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| Jazz Band |  | Dorseyville Middle School  January 16, 2015 |
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| Overview By the end of the lesson, students will have new music (*Chattanooga Choo Choo*), will have listened to a recording of it, and sight-read it. Warm up Students will come to class and set up additional chairs and stands for the ensemble and will start to play long tones on their own until the teacher starts officially starts class.  Run through of *Loosen Up*, the routine warm up song for jazz band. Sequence of Instruction  1. Start with passing out *Chattanooga Choo Choo* to all of the students. 2. Once all of the students have the music, inform students to follow along in their parts and writing a star next to the parts where they think they have the melody, as they listen to a YouTube video of another middle school jazz band playing the same arrangement. 3. Play the recording. 4. Ask a couple people in each section where they put stars in their music. Inform the students if they have the melody in each of those spots or not. 5. Tell the students to follow along in their music again, but write in an “H” where they think they have a harmony part. Play the recording again. 6. Ask a couple people in each section where they put an “H” in their music. Inform the students if they have a harmony in each of those spots or not. 7. Sight-read the piece slowly at around 90-100 bpm. 8. Stop and restart the ensemble if they start to fall apart. Expect to stop around m. 11, 25, 37, and 53. 9. Encourage the students to keep working hard and not to be distressed because it doesn’t sound great due to sight-reading. |  | Materials Teacher:  Scores, Baton, an Instrument, Attendance Binder, Pencil  Students:  Music, Instruments, Pencil Evaluation Formative Assessment |